LANGUAGE AWARNESS 2 Mock Exam

Full name and address: Abdelilah Ait Fattoul	**Photo:**	
Email address: youbfattoul@gmail.com **Mobile/phone number:0674306338**	**First language and nationality: Arabic - Moroccan** **Date of birth: 01/05/2001**	
Level of English / English exam name & result:	**Other languages (indicate level of proficiency):**	
Summary of academic qualifications: Graduated from University Moulay Ismail Meknes		**Dates:**
Present occupation: none		
Previous occupations: none		
Experience of learning languages: Nothing outside the borders of my previous university		
English language teaching experience (if applicable): none		

Language awareness task

A. **<u>Grammar</u>**

Look at the incorrect sentences below.

a) Underline the verb in the prompt and correct it.
b) Name the correct tense.
c) Comment briefly on the use of the correct tense.

Example*:* I took a shower when the doorbell rang.

Correction: *I was taking a shower when the doorbell rang.*
Tense: *Past continuous/progressive*
Use: *An action already in progress at a particular time in the past.*

1. ***I am not understanding French****.*

a) Correction: I do not understand French.

b) Tense: Present Simple

c) Use: Used because the speaker is talking about a present state of not understanding.

2. ***I've been to Calgary two years ago****.*

a) Correction: I went to Calgary two years ago.

b) Tense: Past Simple

c) Use: Used because the action was completed in a specific time in the past.

3. ***Look at the sky! It will snow*****.**

a) Correction: Look at the sky! It is going to snow.

b) Tense: Future Simple with going to

c) Use: Used because the action is likely to happen based on present evidence.

B. Meaning

How would you explain the difference in meaning between the following sets of sentences to a foreign learner?

Example:
A. *I like going to the beach.*
B. *I'd like to go to the beach.*

Explanation:
A: Means 'I like it in general' and describes someone's habits/hobbies.
B: Means 'I want' to go - at some future time, maybe tomorrow.

1. She stopped smoking**.**

She stopped to smoke*.*

Explanation:
A: Means she quit smoking
B: Means she took a break to smoke

2. ***I used to teach children.***
   I am used to teaching children*.*

   Explanation:
   A: He was teaching children somewhen in the past, but not anymore
   B: He is familiar with teaching children

3. ***If he works hard, he'll pass the exam*****.**
   If he worked hard, he'd pass the exam.

   Explanation:
   A: Suggests a future outcome based on a condition in the present
   B: Presents a future outcome (unlikely) based on a condition in the past

C. Functions

Consider the following requests. All are asking the same thing, but with different language:

Would you help me out?
Could you possibly help me out?
Do me a favour and help me out!

1. Give examples of three other ways we could make this request.
Would you please assist me?
Could you spare some help?
Would you be willing to help?

2. What factors are important in deciding which of these forms should be used?
Politeness level: Some forms may sound more polite or formal than others.
Tone: Formal, casual, friendly...
Cultural norms: Must be considered as well.

3. Which of the request above would you choose to teach to a beginner class? Why?
"Would you help me out?" is the most suitable to teach to a beginner class since it's polite, straightforward, and commonly used.

D. Vocabulary

How would you explain the difference between these words in simple terms?

1. ***steal/rob***
   Steal: taking something not yours, secretly
   Rob: taking something not yours, by force

2. ***win/beat***
   Win: to be the winner in a competition
   Beat: to defeat someone

3. ***skinny/thin***
   Skinny: too thin, due to sickness or lack of food
   Thin: not fat and not too skinny

E. Punctuation

Rewrite the following text punctuating it and changing any words to make it seem more natural.

this is your invitation to cruise onboard the worlds most famous ship and experience the worlds most famous ships unequalled reputation for style comfort and personalised service in january nineteen ninety six queen elizabeth two embarks on queen elizabeth twos annual world cruise and queen elizabeth two will again offer new zealand passengers unique and affordable opportunities to experience a slice of the ultimate adventure

This is your invitation to cruise onboard the world's most famous ship and experience its unequalled reputation for style, comfort, and personalized service. In January 1996, Queen Elizabeth 2 embarks on its annual world cruise, offering New Zealand passengers unique and affordable opportunities to experience a slice of the ultimate adventure.

F. Approaches to teaching and learning

1. Think about your experience(s) in learning a foreign language.
   What do you think makes an effective language lesson?
   Write no less than 200 words.
   Effective language lessons are characterized by a combination of interactive activities, authentic materials, personalized feedback, and a supportive learning environment. Clear lesson plans provide learners with a sense of direction and progression, ensuring that each session builds upon prior (previous) knowledge while introducing new concepts gradually, in a way that won't make our students feel confused or left ehind.

2. you are required to work together on lesson planning, as well as give and receive feedback following practice teaching sessions. Imagine that a sensitive colleague has delivered a poor lesson. How would you present feedback, keeping in mind the need to learn, as well as your colleague's feelings?

   Write no less than 200 words.

   I will ask her if she doesn't mind me providing feedback, focusing on the fact that I'm only giving this feedback for the sake of her benefit and the benefit of all of her students, then I will proceed to share my remarks about the lesson she delivered in a way that won't hurt her feeling and I will provide myself as an example telling her that I made such mistakes as well and that no lesson is perfect (at least not in the first years of teaching) then I will discuss the main points provided in my feedback and provide her with solutions, and I will also mention the things she did well to boost her confident.

3. In some cultures, students are expected to sit in silence until asked a question. Imagine that you are working in a classroom where you want to establish a more interactive and relaxed environment. How would you go about doing this?

   Write no less than 200 words.

   I will rely on pair work and group work activities, emphasizing on integrating games in the classroom as well, these activities will push students to get more interactive with each other creating a relaxed learning environment.